

# On the Importance of Culture and Context for Economic Development

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Questions that I will address in today's talk:

- ① What is culture? Why would it ever arise?
- ② How big are the cultural differences in the world today?
- ③ What are the determinants of these cultural differences?
- ④ Does culture affect anything that we as economists care about?
- ⑤ What are the implications (if any) for economic policy?

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# Culture and our cognitive limits

- Human beings have cognitive limits.
- Even in normal every day life we are overloaded with information that requires cognitive effort to process.
  - E.g., the 'invisible gorilla'.
- In the face of these limits, we have developed heuristics or shortcuts that help us make decisions.
- These may be less precise, but they save on cognitive costs.
  - They are *fast and frugal*.
- Can manifest themselves as deeply held values (e.g., religion) or *gut-feelings* about the right or wrong action in certain situation (e.g., system 1).

# A stylized model (Rogers, 1988)

## Players:

- Society consists of a large population of individuals.
- Each period, a new generation is born, and the older generation eventually dies.

## Actions:

- The new generation chooses an action, either 0 or 1.
- There are two (unobservable) states of the world, either 0 or 1.
- In each state, one of the two actions yields a higher payoff than the other.

## Payoffs:

		Environment	
		0	1
Action	0	$\pi + b$	$\pi - b$
	1	$\pi - b$	$\pi + b$

- The state of the environment is unobservable.
- Each period, there is a shock with probability  $\Delta \in (0, 1)$ .
- When a shock is experienced, then there is a new draw and thus an equal probability of being in state 0 or 1.

## Two types of players:

- 1 **Non-traditionalists (NT):** ignore tradition and engage in trial and error, learning the optimal action with certainty.
  - Learning comes at a cost  $c > 0$ .
- 2 **Traditionalists (T):** value tradition, and adopt the action (i.e., culture) of a randomly chosen person from the previous generation.
  - Relying on tradition is costless.

$p$  denotes the proportion of traditionalists in the economy.

# Expected payoffs to non-traditionalists

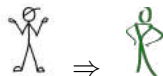
- Non-traditionalists ignore tradition and engage in trial and error.
- They bear a cost  $c$ , but choose the right action with certainty.
- Therefore, expected payoffs are:

$$\Pi^{NT} = \pi + b - c$$



# Some ways for traditionalists to obtain the right action

1. I copy a non-traditionalist from the previous generation; and there was no shock last period:



$$\text{Pr} = (1 - p)(1 - \Delta)$$

# Some ways for traditionalists to obtain the right action

2. I copy a traditionalist from the previous generation, who had copied a non-traditionalist from the previous generation; and there were no shocks during this time:



$$\text{Pr} = p(1 - p)(1 - \Delta)^2$$

# Some ways for traditionalists to obtain the right action

- I copy a traditionalist, who copied a traditionalist, who copied a non-traditionalist; and there were no shocks during this time:



$$\Pr = p^2(1 - p)(1 - \Delta)^3$$

# Some ways for traditionalists to obtain the right action

4. I copy a traditionalist, who copied a traditionalist, who copied a traditionalist, who copied a non-traditionalist; and there were no shocks during this time:



$$\Pr = p^3(1 - p)(1 - \Delta)^4$$

5. Etc, etc, until infinity.

The sum probability of all of these events is:

$$\sum_{t=1}^{\infty} p^{t-1}(1 - p)(1 - \Delta)^t$$

# Expected payoffs to traditionalists

- With probability  $\sum_{t=1}^{\infty} p^{t-1}(1-p)(1-\Delta)^t$ , a traditionalist:
  - Adopts the right action and receives  $\pi + b$ .
- With probability  $1 - \sum_{t=1}^{\infty} p^{t-1}(1-p)(1-\Delta)^t$ , a traditionalist:
  - Either, still adopts the right action and receives  $\pi + b$  (50% chance)
  - Or, adopts the wrong action and receives  $\pi - b$  (50% chance)
  - Thus, her expected payoff is:

$$0.5(\pi + b) + 0.5(\pi - b) = \pi$$

## Expected payoffs to traditionalists

$$\begin{aligned}\Pi^T &= \sum_{t=1}^{\infty} \rho^{t-1}(1-\rho)(1-\Delta)^t \cdot [\pi + b] \\ &\quad + \left[ 1 - \sum_{t=1}^{\infty} \rho^{t-1}(1-\rho)(1-\Delta)^t \right] \cdot \pi \\ &= \pi + b(1-\rho)(1-\Delta) \sum_{t=1}^{\infty} \rho^{t-1}(1-\Delta)^{t-1} \\ &= \pi + \frac{b(1-\rho)(1-\Delta)}{1-\rho(1-\Delta)}\end{aligned}$$

# Summarizing the expected payoffs to both types

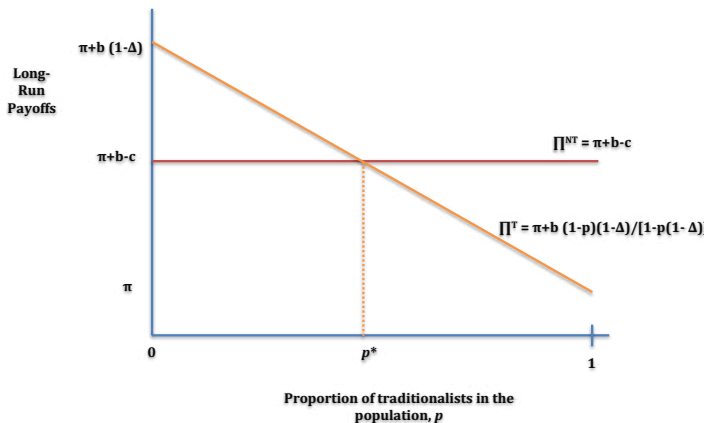
Expected payoffs to non-traditionalists:

$$\Pi^{NT} = \pi + b - c$$

Expected payoffs to traditionalists:

$$\Pi^T = \pi + \frac{b(1-p)(1-\Delta)}{1-p(1-\Delta)}$$

# Expected payoffs and the frequency of traditionalists





# A key prediction of the model

- Under fairly general conditions, there is always some reliance on culture.
- Culture arises because it is a short-cut that saves on information acquisition and processing costs ( $c$  in the model).

# An example of the benefits of tradition



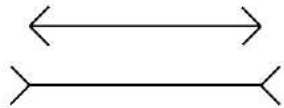
- ① What is culture? Why would it ever arise?
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# Cultural differences across societies

- Two strategies have been used to measure culture across societies:
  - ① Bring people into the lab:
    - Henrich et al. (2001, 2005, 2006, 2010)
    - Nisbett (2004)
  - ② Study natural settings where people from different cultural backgrounds face the same decision in the same environment:
    - Fernandez and Fogli (2006, 2009)
    - Giuliano (2007)
    - Algan and Cahuc (2010)
- An important fact for economic development is that European cultural traits are not the norm but are actually outliers.
  - See Henrich, Heine, Norenzayan (2010).

# Mueller-Lyer Illusion

Which line is longer?



# Mueller-Lyer Illusion

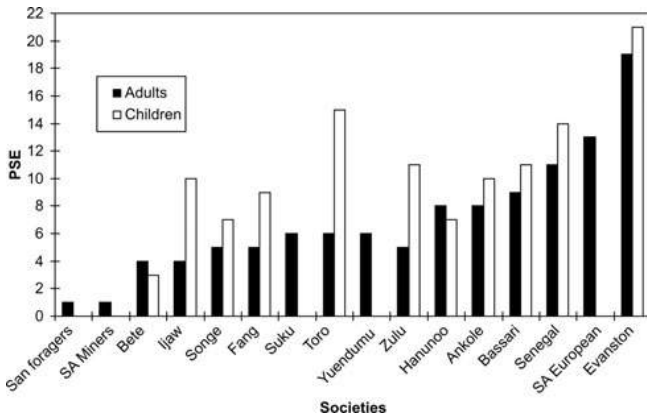
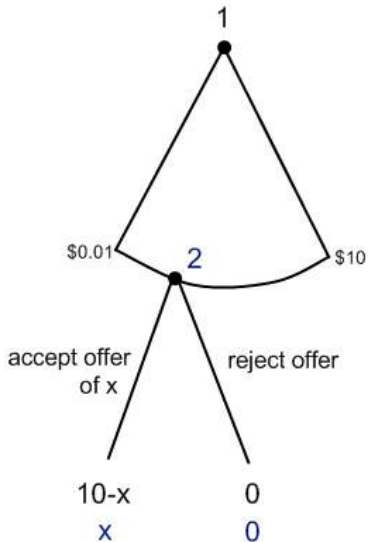
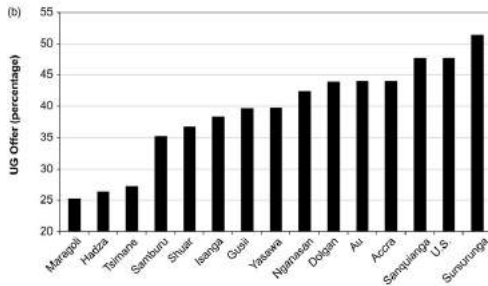
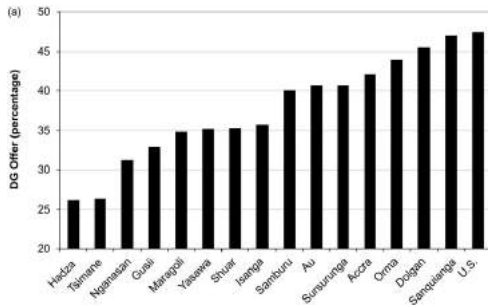


Figure 2. Müller-Lyer results for Segall et al.'s (1966) cross-cultural project. PSE (point of subjective equality) is the percentage that segment a must be longer than b before subjects perceived the segments as equal in length. Children were sampled in the 5-to-11 age range.

# The Ultimatum Game



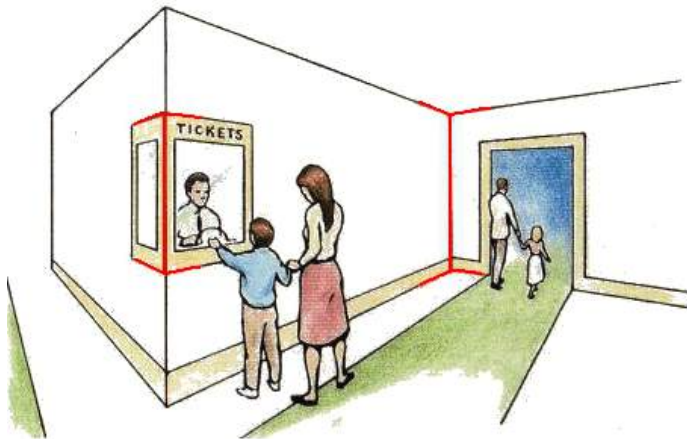
# Behavior in the Dictator and Ultimatum games



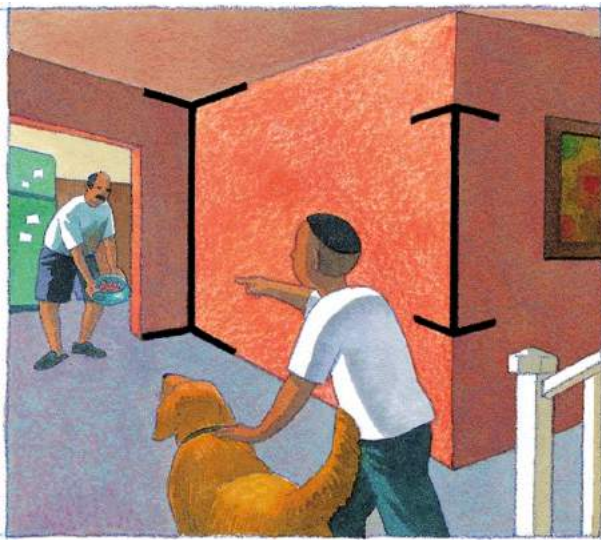


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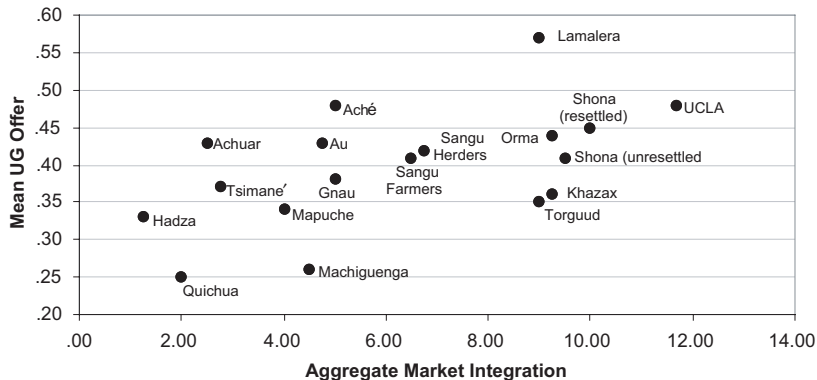
# Mueller-Lyer illusion: Living in a carpentered world



# Mueller-Lyer illusion: Living in a carpentered world



# Variation in UG offers (Henrich et al., 2005)



# The Lamalera



# The Lamalera



# Shorter-run determinants

- Economic shocks
  - Recessions: Giuliano and Spilimbergo (2014)
- Violence and conflict
  - Civil war: Bauer et al. (2016)
  - Interstate war: Campante and Yanagizawa-Drott (2016)
- Socialization activities
  - 4th of July: Madestam and Yanagizawa-Drott (2011)
  - Political protests: Madestam et al. (2013)
- Policies
  - Monetary incentives: Bowles and Polania-Reyes (2012)

- Trust (& related prosocial traits)
  - Slave trade: Nunn and Wantchekon (2011)
  - Colonial indirect rule: Blouin (2015)
  - Habsburg state: Becker et al. (2016)
  - DRC rubber concessions: Lowes and Montero (2016)
  - Missions: Valencia Caicedo and Voth (in progress)
- Gender norms
  - The plough: Alesina, Giuliano, and Nunn (2013)
  - Communism: Campa and Serafinelli (2015)
  - Animal herding: Becker (2017)
- Collectivism/individualism
  - Wet rice: Talhelm et al. (2014)



# Do good states make good citizens? (Lowes et al. forthcoming)

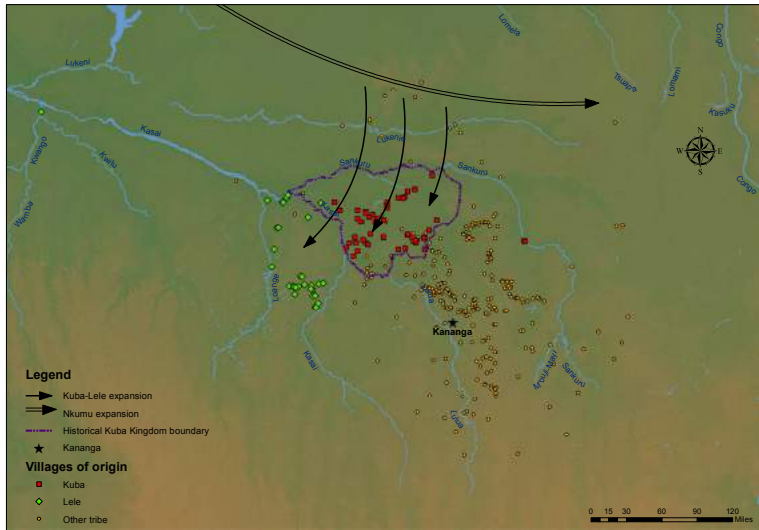


King Mhop Mabinc maKyeen (1939-69) (photograph by Eliot Elisofon, 1947, Eliot Elisofon Photographic Archives 22923-P5, #10, National Museum of African Art, Smithsonian Institution)

# The Kuba Kingdom (Lowes et al. forthcoming)



# States and norms of rule following (Lowes et al. forthcoming)

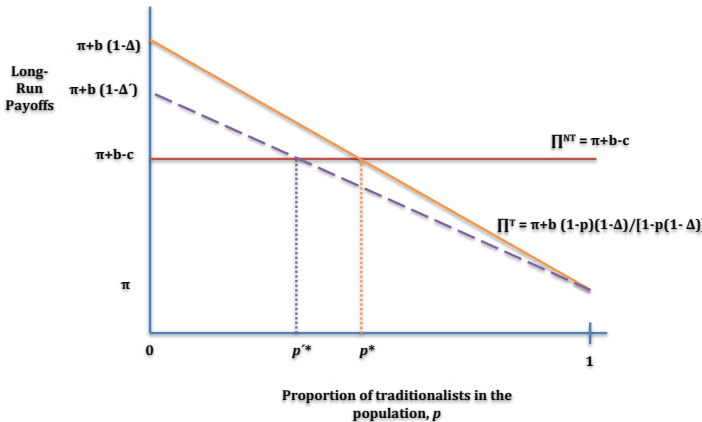


# A puzzle

- We have evidence that culture persists over long periods of time.
- However, it also continuously evolves, being shaped by both SR and LR factors.
- What determines when culture will persist and when it will change?

# Back to the model: The effect of an increase in instability:

$$\Delta' > \Delta$$



# A test of models of cultural evolution

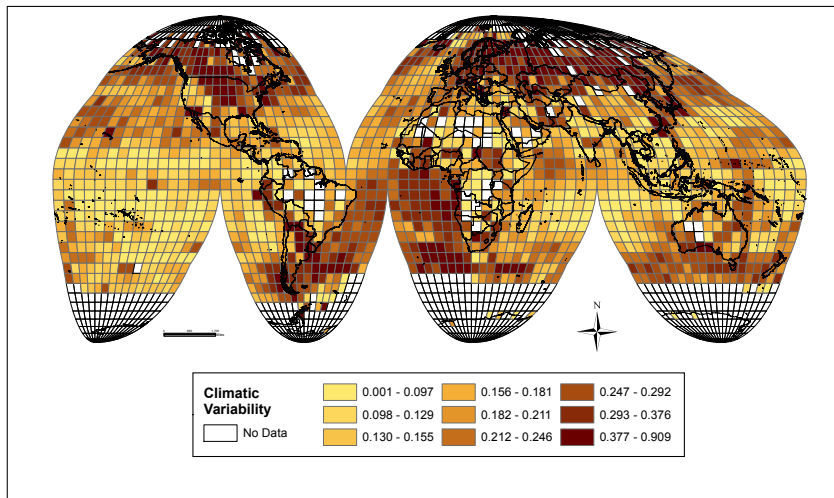
General prediction:

**When the environment is more variable, tradition is valued less and there is less cultural persistence.**

A test (Giuliano and Nunn, 2016):

- Measure the instability of the environment using grid-cell level variation in temperature across generations from 500–1900.
- Calculate the standard deviation (between generation) in average temperature.
- Link individuals to the locations of their ancestors.

# Climatic instability across grid-cells, 500–1900



## Observational data across countries, ethnic groups, and individuals.

- If one has ancestors that lived in an environment with more instability:
  - ① Self-reported importance of tradition is lower.
  - ② There is less persistence of cultural traits over time.
    - Female labor force participation
    - Polygamy
    - Cousin marriage



## Natural experiments where individuals face a new culture.

- ① Descendants of immigrants to the U.S.
  - If one has ancestors that lived in an environment with more instability, then the children of immigrants are:
    - Less likely to marry someone with their same ancestry.
    - Less likely to speak a foreign language at home.
- ② Descendants of Indigenous populations of North America.
  - If one has ancestors that lived in an environment with more instability:
    - Less likely to know how to speak indigenous language.
  - One also finds the same relationship amongst Canadian First Nations populations.

# Measuring the importance of tradition

- Respondents are given the description of a person:  
*“Tradition is important to this person; to follow the family customs handed down by one’s religion or family.”*
- Respondents then choose the response that best describes how similar this person is to them:
  - (1) Not at all like me
  - (2) Not like me
  - (3) A little like me
  - (4) Somewhat like me
  - (5) Like me
  - (6) Very much like me

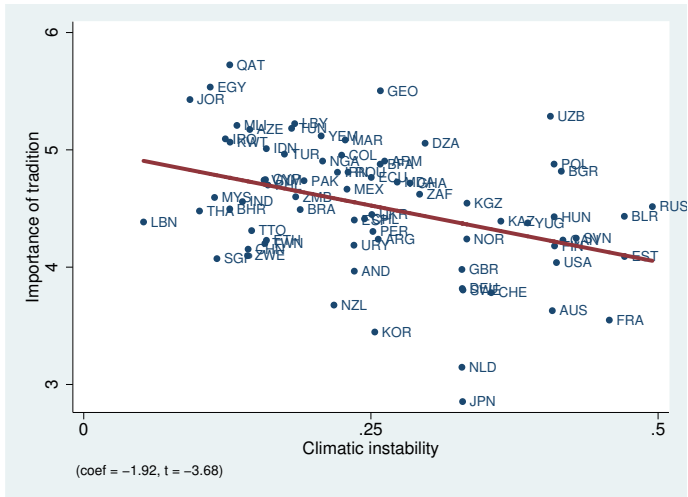
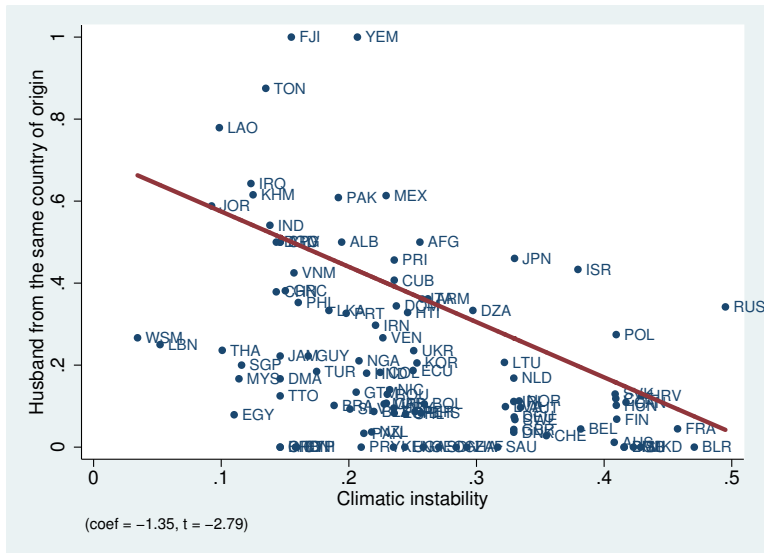
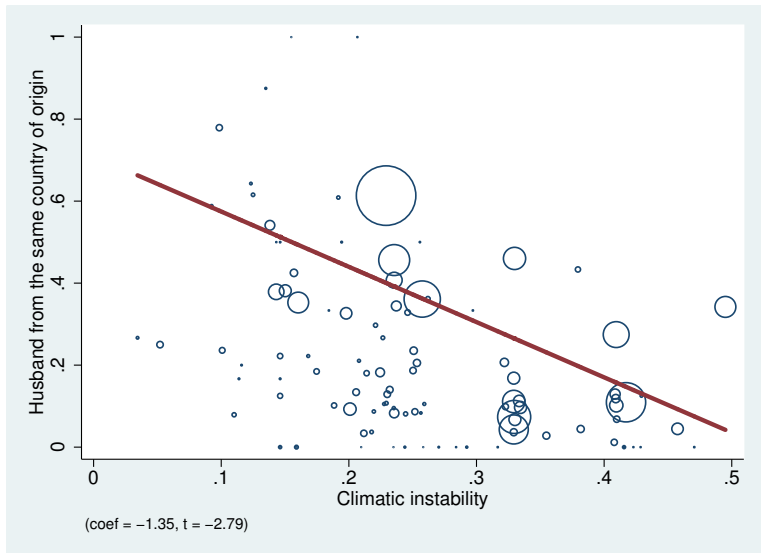


Figure: The bivariate cross-country relationship between average ancestral climatic instability and the average self-reported importance of tradition.

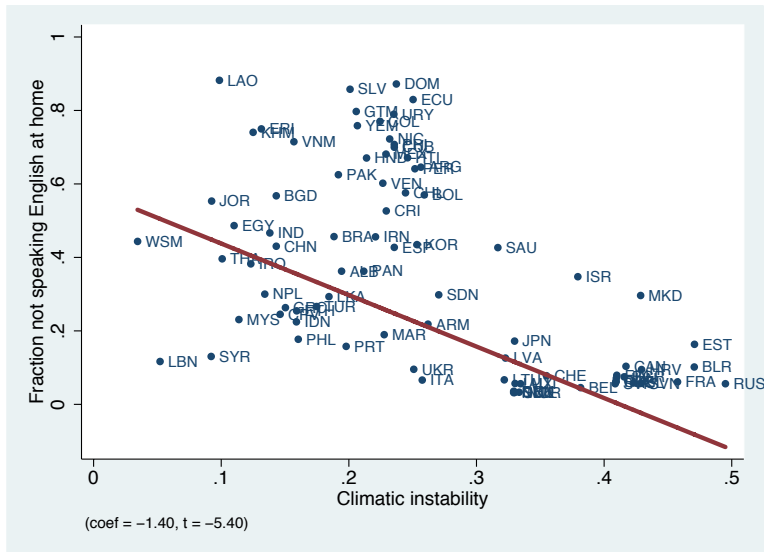
# Bivariate plot: Sample of married women. Is the husband from same country of origin?



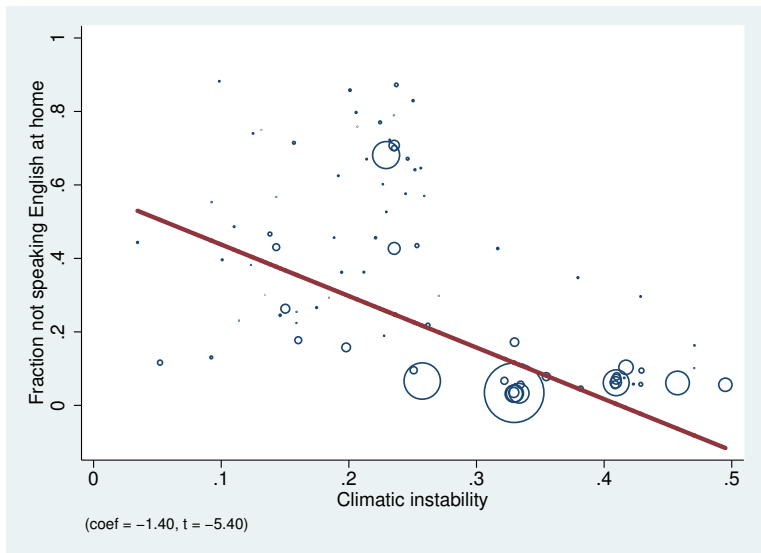
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# Bivariate plot: Speaking a foreign language at home



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# Bulletproofing beliefs (Nunn and Sanchez de la Sierra, 2017)



# Culture and social organization in SSA

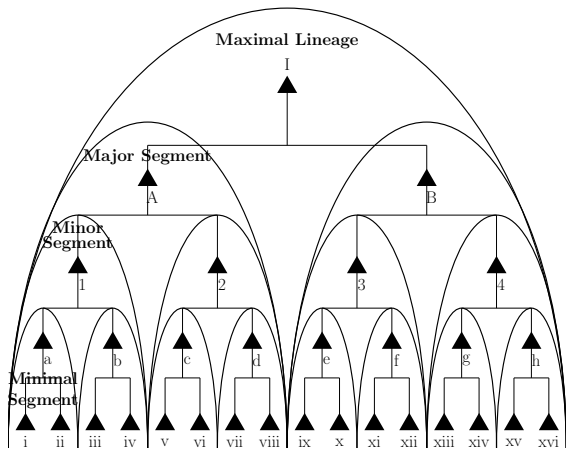
- Existing research has focused on state centralization as being important for economic development.
  - E.g., Gennaioli and Rainer (2007), Michalopoulos and Papaioannou (2013).
- However, African societies also differ in important (cultural) dimensions.
  - 1 Segmentary lineage structures
  - 2 Age sets

# Social organization: Segmentary lineages

Definition from Evans-Pritchard and Fortes (1940):

- ① Political and administrative association are based on a (unilineal) lineage structure.
- ② Individuals are aware of their genealogical relationship to other tribe members, including most recent common ancestor
  - And, this biological distance guides social interactions.
- ③ Patterns of residence are based on the lineage structure.

# Segmentary lineage societies (Moscona, Nunn, and Robinson, 2017)

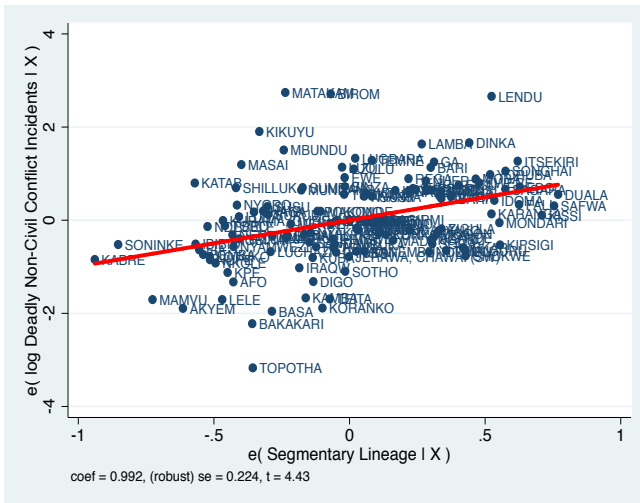


- Literature in anthropology hypothesizes a link between segmentary lineage organizations and the incidence and escalation of armed conflicts.
- Evans-Pritchard (1969), discussing the Nuer, explains:
  - *“The members of any segment unite for war against adjacent segments of the same order and unite with these adjacent segments against larger sections.”*
- Bedouin proverb:
  - *“I against my brothers; my brothers and I against my cousins; my cousins, my brothers, and I against the world.”*

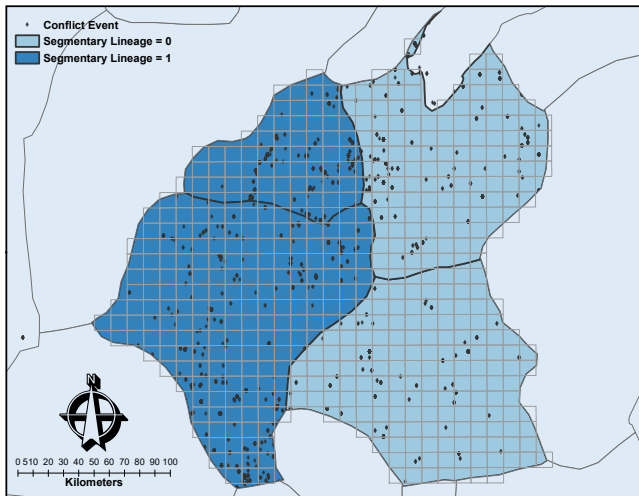
# Measuring the presence of a segmentary lineage society

- We code 145 African societies as either having or not having segmentary lineage systems.
  - From the *Ethnographic Survey of Africa*, a series of studies edited by Daryll Forde and produced from the 1940s until the 1970s.
- Connect ethnic groups to conflict using the location of conflict.

# OLS estimates: Segmentary lineage and the incidence of localized smaller-scale conflicts

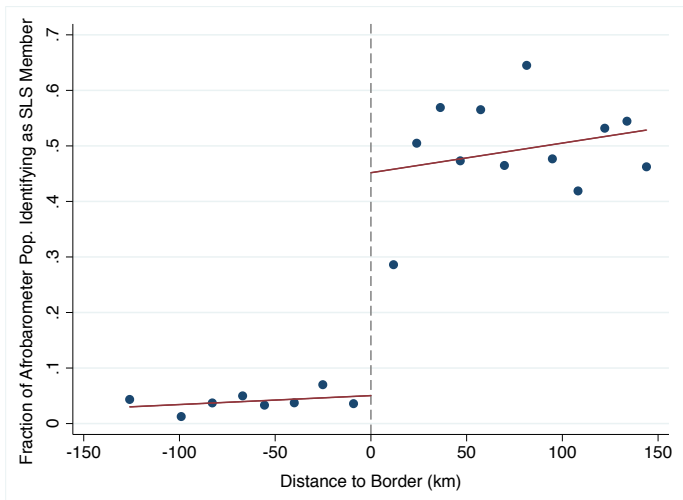


# RD estimates

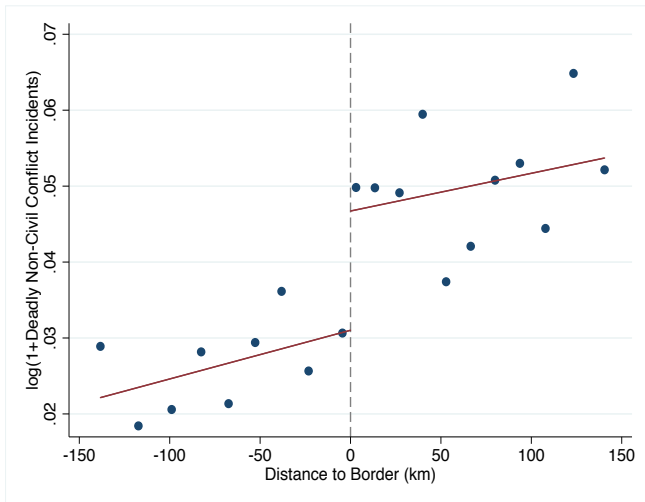




# RD estimates: Ethnic identity



# RD estimates: Segmentary lineage and the incidence of localized smaller-scale conflicts



# Age sets: Traditional Ngbaka initiation ceremony



# Age sets: Contemporary Ngbaka initiation ceremony



# Social organization: Age sets

Definition (Radcliffe-Brown, 1929):

- A recognized and sometimes organized group consisting of persons (often male persons only) who are of the same age.
- An age-set is normally formed of all those males who are initiated at one time.
- Once a person enters a given age-set, he remains a member of the same age-set for the remainder of his life.
- Each age-set normally passes from one age grade to another as a group.

Why age sets might matter:

- Age sets build strong horizontal (within cohort) ties.
- These are even stronger than vertical (within lineage) ties.
- For example, a young man will have a much stronger allegiance with those in his age set than with elders, the chief, or even his own father.

# Chiefs from rural villages in Equateur province of DRC



# Evidence from baseline surveys in Gemena (200 villages)

Individuals from villages with age sets:

- 1 Are less likely to believe that it is important to agree with elders.
- 2 Trust their chief less.

This is despite the fact that chiefs in villages with age sets are:

- 1 More likely to be appointed democratically.
- 2 Provide more public goods.



# Age sets and the trust of chiefs



# Age sets and the accountability of chiefs



# Age sets and public goods provision by chiefs



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  - **CDESG Panel Session: 9am Saturday**

- ① Because humans have cognitive limits, culture provides an effective short-cut for decision-making.
- ② We observe vast differences in culture traits across societies
  - Western European cultural traits are not the norm.
- ③ Cultural traits evolve through systematic historical processes.
- ④ Cultural differences are important determinants of factors that affect long-run growth.
  - E.g., conflict, quality of institutions, etc.
- ⑤ Policy implications? How does better understanding culture help us design better policies?

- Alesina, Alberto, Nathan Nunn, and Paola Giuliano. 2013. "On the Origins of Gender Roles: Women and the Plough," *Quarterly Journal of Economics*, 28 (2): 469–530.
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- Rogers, Alan. 1988. "Does Biology Constrain Culture?" *American Anthropologist*, 90(4): 819–831.